



Government of the People's Republic of Bangladesh

Annual Performance Agreement (APA)

Between

The Cabinet Secretary
and

The Secretary, Ministry of Education

2014-2015

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Preamble

The Annual Performance Agreement is made and entered into on 09 March 2015

BETWEEN

The Secretary, Ministry of Education, representing the Minister, Ministry of Education, Government of the People's Republic of Bangladesh.

AND

The Cabinet Secretary, Cabinet Division, representing the Prime Minister, Government of the People's Republic of Bangladesh.

The parties hereto agree as follows:

Section 1: Ministry's/Division's Vision, Mission, Strategic Objectives and Functions

1.1 Vision

Quality education for all.

1.2 Mission

To help increasing well educated, efficient and moral human resources through the combination of general, vocational science and technology based education system and training.

1.3 Functions

- 1 Policy and project formulation, implementation, monitoring and evaluation, with focus on improving the quality of secondary, higher secondary, technical and tertiary education; and conducting research and training;
- 2 Reforming and formulating the administrative policy related to secondary, higher secondary, vocational and tertiary education and registration of non-government school teachers and providing financial assistance;
- 3 Establish specialized universities and providing open educational resources
- 4 Preparation and development of the curriculum for secondary and higher secondary, technical and university education;
- 5 Preparation and printing of text books for primary, secondary and higher secondary levels;
- 6 Free distribution of primary and secondary level text books
- 7 Installation of broadband, Multimedia book, conducting class teaching through I.C.T. support and practical use of I.C.T. in educational management
- 8 Implementation of the recommendations of the Education Policy

1.4 Strategic Objectives

- 1 To improve access to quality secondary education.
- 2 To ensure equity and equality at all levels of education
- 3 To generate skilled human resources for domestic and international labour market
- 4 To improve the overall quality and expansion of tertiary education focusing on general science, applied science, technical, vocational and business administration education
- 5 To strengthen governance in education management
- 6 To promote the spirit of liberation war, history, heritage and national culture

Section 2: Strategic Objectives, Activities, Performance Indicators and Targets

Strategic Objectives	Weight of Strategic Objective	Activities	Performance Indicator (PI)	Unit	Weight of PI	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
Ministry/Division Strategic Objectives										
[1] To improve access to quality secondary education.	26.00	[1.1] Provide training to teachers and Members of School Management Committee	[1.1.1] trained teachers and members of S.M.C.	Number(in lac)	2.00	4.7495	4.6495	4.5495	4.4495	4.3495
		[1.2] Conduct all public examinations and publish results in time	[1.2.1] Preiod after examination is conducted	Day	4.00	60	63	65	68	70
		[1.3] Distribute text books to all students on 1st January and celebrate the day as text book day	[1.3.1] books distibuted	Number(in crore)	7.00	19.8997	19.8597	19.8097	19.7597	19.7097
		[1.4] Establish new educational institutions in unprivileged areas	[1.4.1] established educational institutions	Number	3.50	300	290	280	270	260
		[1.5] Establish new educational institutions in the Dhaka, Barisal, Sylhet and Khulna city	[1.5.1] established educational institutions	Number	3.50	17	15	13	11	9
		[1.6] Introduce e-book	[1.6.1] subjects	Number	2.00	512	502	492	482	472
		[1.7] Establish Upazila I.C.T. training and resource centres	[1.7.1] upazila I.C.T. training and resource centres established	Number	2.00	125	120	115	110	105
		[1.8] Transform one non-government school into model school in each of the 315 Upazilas without government schools	[1.8.1] schools transformed	Number	2.00	216	211	206	201	196

Section 2: Strategic Objectives, Activities, Performance Indicators and Targets

Strategic Objectives	Weight of Strategic Objective	Activities	Performance Indicator (PI)	Unit	Weight of PI	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[2] To ensure equity and equality at all levels of education	7.00	[2.1] Provide stipends and scholarships to eligible female-male students at junior secondary and secondary level and to female students at higher secondary and degree level	[2.1.1] male and female students provided stipend	Number(in lac)	7.00	4.25	4.15	4.05	3.95	3.85
[3] To generate skilled human resources for domestic and international labour market	14.00	[3.1] Provide technical and vocational education and training	[3.1.1] students received technical and vocational education & training	Number(in thousand)	5.00	48	46	44	42	40
		[3.2] Provide Competency-Based Training (C.B.T.) to teachers working in technical educational institutions	[3.2.1] technical teachers trained	Number	4.50	36	34	32	30	28
		[3.3] Introduce emerging trade and technology courses by modernizing curriculum	[3.3.1] new trade and technology courses Introduce	Number	4.50	5	4	3	2	1
[4] To improve the overall quality and expansion of tertiary education focusing on general science, applied science, technical, vocational and business administration education	18.00	[4.1] Establish new universities (engineering & technological, agricultural and general)	[4.1.1] established university	Number	4.50	8	7	6	5	4
		[4.2] Develop various infrastructure of the universities and supply necessary equipment	[4.2.1] infrastructure developed	Number	4.00	90	85	80	75	70
		[4.3] Introduce I.C.T.-I.T. courses and new departments in universities	[4.3.1] introduce I.C.T.-I.T. courses and departments	Number	3.50	15	14	13	12	11

Section 2: Strategic Objectives, Activities, Performance Indicators and Targets

Strategic Objectives	Weight of Strategic Objective	Activities	Performance Indicator (PI)	Unit	Weight of PI	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[4.4] Introduce a social research network for exchanging relevant information and data among research students and fellows of the country	[4.4.1] quality of researchers & quantity of researchs-field	Percentage	3.00	40	35	30	25	20
		[4.5] Conduct research on various issues related to education and training	[4.5.1] conductet research	Number	3.00	63	58	53	48	43
[5] To strengthen governance in education management	12.00	[5.1] Introduce School Performance- Based Management System (S.P.B.M.S.) and School-Based Assessment (S.B.A.) in all institutions at secondary level	[5.1.1] schools covered under S.P.B.M.S. and S.B.A.	Number(in thousand)	3.00	18.5	17.5	16.5	15.5	14.5
		[5.2] Conduct research and evaluation of educational programmes; facilitate debate and discussion through international and national seminars/workshops	[5.2.1] conducted research and evaluation	Number	3.00	10	9	8	7	6
		[5.3] Strengthen B.A.N.B.E.I.S. as the National level center for education information and knowledge repository	[5.3.1] collected education relevant information	Percentage	2.00	20	18	16	14	12
		[5.4] Inspect and audit educational institutions	[5.4.1] educational institutions inspected	Number	4.00	1900	1800	1700	1600	1500
[6] To promote the spirit of liberation war, history, heritage and national culture	8.00	[6.1] Distribute documents and literature on Liberation War to educational institutions	[6.1.1] educational institutions received documents	Number	4.00	118	113	108	103	98

Section 2: Strategic Objectives, Activities, Performance Indicators and Targets

Strategic Objectives	Weight of Strategic Objective	Activities	Performance Indicator (PI)	Unit	Weight of PI	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[6.2] Revise curriculum in the light of the history of liberation war	[6.2.1] revised curriculum	Number	4.00	104	101	98	95	92

Mandatory Strategic Objectives

* Improve Service delivery to the Public	6.00	Implementation of Citizens' Charter (CC)	Preparation and approval of CC by the Ministry/Division	Date	1.0	31/12/2014	31/01/2015	28/02/2015	31/03/2015	30/04/2015
			Publication of CC in website or others means	Date	1.0	31/12/2014	31/01/2015	28/02/2015	31/03/2015	30/04/2015
		Implementation of Grievance Redress System (GRS) system	Publishing names and contact details of GRS focal point in the website	Date	1.0	31/12/2014	31/01/2015	28/02/2015	31/03/2015	30/04/2015
			Sending GRS report(s) to the Cabinet Division from January 2015	Number of report(s)	1.0	5	4	3	2	1
		Implementing Innovations	Implemented decisions of the innovation team	%	1.0	100	80	50	30	--
			Unicode used in all official activities	Date	1.0	31/12/2014	31/01/2015	28/02/2015	31/03/2015	30/04/2015
* Improve governance	4.00	Compliance with RTI Act and proactive disclosure	Percentage of information, mentioned in the RTI Act and related regulations, disclosed in the website	%	2.0	80	70	60	50	40
		Preparation and Implementation of the National Integrity Strategy Work Plan	Preparation of NIS Work Plan for 2015 and get approved by the Ethics Committee	Date	2.0	28/02/2015	31/03/2015	30/04/2015	31/05/2015	30/06/2015

* Mandatory Objective(s)

Section 2: Strategic Objectives, Activities, Performance Indicators and Targets

Strategic Objectives	Weight of Strategic Objective	Activities	Performance Indicator (PI)	Unit	Weight of PI	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%

Mandatory Strategic Objectives

* Improve Financial Management	3.00	Improve compliance with the Terms of Reference of the Budget Management Committee (BMC)	Budget Implementation Plan (BIP) prepared and Quarterly Budget Implementation Report (QIMR) submitted to Finance Division (FD) meeting FD requirements	Number of report	1.0	5	4	3	2	1
			Actual achievements against performance targets are monitored by the BMC on a quarterly basis	Number of BMC meetings	1.0	4	3	2	1	--
		Improve audit performance	Percentage of outstanding audit objections disposed off during the year	%	1.0	70	55	40	30	20
* Efficient Functioning of the Annual Performance Agreement (APA) System	2.00	Timely submission of Draft APA for 2014-2015	On-time submission	Date	2.0	01/02/2015	02/02/2015	03/02/2015	04/02/2015	05/02/2015

* Mandatory Objective(s)

Section 3: Trend Values of the Performance Indicators

Strategic Objectives	Activities	Performance Indicators	Unit	Actual Value for FY 12-13	Actual Value for FY 13-14	Target Value for FY 14-15	Projected Value for FY 15-16	Projected Value for FY 16-17
Ministry/Division Strategic Objectives								
[1] To improve access to quality secondary education.	[1.1] Provide training to teachers and Members of School Management Committee	[1.1.1] trained teachers and members of S.M.C.	Number(in lac)	1.833	4.453	4.6495	5.0425	5.0441
	[1.2] Conduct all public examinations and publish results in time	[1.2.1] Period after examination is conducted	Day	60	60	63	60	60
	[1.3] Distribute text books to all students on 1st January and celebrate the day as text book day	[1.3.1] books distributed	Number(in crore)	15.3911	18.2804	19.8997	21.4406	23.0544
	[1.4] Establish new educational institutions in unprivileged areas	[1.4.1] established educational institutions	Number	3.705	2.19	2.90	5.20	6.20
	[1.5] Establish new educational institutions in the Dhaka, Barisal, Sylhet and Khulna city	[1.5.1] established educational institutions	Number	00	07	15	17	07
	[1.6] Introduce e-book	[1.6.1] subjects	Number	425	425	502	550	600
	[1.7] Establish Upazila I.C.T. training and resource centres	[1.7.1] upazila I.C.T. training and resource centres established	Number	04	00	120	50	50
	[1.8] Transform one non-government school into model school in each of the 315 Upazilas without government schools	[1.8.1] schools transformed	Number	00	99	211	163	163

Section 3: Trend Values of the Performance Indicators

Strategic Objectives	Activities	Performance Indicators	Unit	Actual Value for FY 12-13	Actual Value for FY 13-14	Target Value for FY 14-15	Projected Value for FY 15-16	Projected Value for FY 16-17
[2] To ensure equity and equality at all levels of education	[2.1] Provide stipends and scholarships to eligible female-male students at junior secondary and secondary level and to female students at higher secondary and degree level	[2.1.1] male and female students provided stipend	Number(in lac)	3.27	3.949	4.15	4.652	4.954
[3] To generate skilled human resources for domestic and international labour market	[3.1] Provide technical and vocational education and training	[3.1.1] students received technical and vocational education & training	Number(in thousand)	48	23	46	52	82
	[3.2] Provide Competency-Based Training (C.B.T.) to teachers working in technical educational institutions	[3.2.1] technical teachers trained	Number	172	34	34	37	38
	[3.3] Introduce emerging trade and technology courses by modernizing curriculum	[3.3.1] new trade and technology courses Introduce	Number	30	04	4	10	10
[4] To improve the overall quality and expansion of tertiary education focusing on general science, applied science, technical, vocational and business administration education	[4.1] Establish new universities (engineering & technological, agricultural and general)	[4.1.1] established university	Number	06	06	7	09	11
	[4.2] Develop various infrastructure of the universities and supply necessary equipment	[4.2.1] infrastructure developed	Number	69	80	85	110	140

Section 3: Trend Values of the Performance Indicators

Strategic Objectives	Activities	Performance Indicators	Unit	Actual Value for FY 12-13	Actual Value for FY 13-14	Target Value for FY 14-15	Projected Value for FY 15-16	Projected Value for FY 16-17
	[4.3] Introduce I.C.T.-I.T. courses and new departments in universities	[4.3.1] introduce I.C.T.-I.T. courses and departments	Number	15	15	14	15	120
	[4.4] Introduce a social research network for exchanging relevant information and data among research students and fellows of the country	[4.4.1] quality of researchers & quantity of researchs-field	Percentage	25	30	35	40	50
	[4.5] Conduct research on various issues related to education and training	[4.5.1] conductet research	Number	57	61	58	67	78
[5] To strengthen governance in education management	[5.1] Introduce School Performance- Based Management System (S.P.B.M.S.) and School-Based Assessment (S.B.A.) in all institutions at secondary level	[5.1.1] schools covered under S.P.B.M.S. and S.B.A.	Number(in thousand)	17.87	18.4	17.5	18.7	18.7
	[5.2] Conduct research and evaluation of educational programmes; facilitate debate and discussion through international and national seminars/workshops	[5.2.1] conducted research and evaluation	Number	07	06	9	13	16
	[5.3] Strengthen B.A.N.B.E.I.S. as the National level center for education information and knowledge	[5.3.1] collected education relevant information	Percentage	00	10	18	30	40

Section 3: Trend Values of the Performance Indicators

Strategic Objectives	Activities	Performance Indicators	Unit	Actual Value for FY 12-13	Actual Value for FY 13-14	Target Value for FY 14-15	Projected Value for FY 15-16	Projected Value for FY 16-17
	[5.4] Inspect and audit educational institutions	[5.4.1] educational institutions inspected	Number	1604	1685	1800	2000	2100
[6] To promote the spirit of liberation war, history, heritage and national culture	[6.1] Distribute documents and literature on Liberation War to educational institutions	[6.1.1] educational institutions received documents	Number	113	00	113	118	120
	[6.2] Revise curriculum in the light of the history of liberation war	[6.2.1] revised curriculum	Number	00	69	101	00	00

Section 4:

Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

SI.No	Performance Indicators	Description	Implementing Department/Agencies	Measurement and Source of Data	General Comments
1	[1.1.1] trained teachers and members of S.M.C.	Training on respective subjects, teaching method, school management for Government & Non-Government teachers, SMC members of Non-Government schools	Department of Secondary and Higher Education (D.S.H.E.) & National Academy for Education Management (N.A.E.M.)	Reports of Department of Secondary and Higher Education (D.S.H.E.) & National Academy for Education Management (N.A.E.M.)	
2	[1.2.1] Preiod after examination is conducted	Time required for publication of result	Department of Secondary and Higher Education (D.S.H.E.)	Reports of Department of Secondary and Higher Education (D.S.H.E.)	
3	[1.3.1] books distibuted	Distributions of text book at free of cost	National Curriculum & Text Book Board (N.C.T.B.)	Reports of National Curriculum & Text Book Board (N.C.T.B.)	
4	[1.4.1] established educational institutions	Established Secondary school at uneven communication, hilly, haor, bordering location & poverty prone areas.	Education Engineering Department (E.E.D.) & Directorate of Technical Education (D.T.E.)	Completion reports of Education Engineering Department (E.E.D.) & Directorate of Technical Education (D.T.E.)	
5	[1.5.1] established educational institutions	Schools will be established at urban area	Department of Secondary and Higher Education (D.S.H.E.) & Education Engineering Department (E.E.D.)	Completion reports of Education Engineering Department (E.E.D.) & Department of Secondary and Higher Education (D.S.H.E.)	

Section 4:

Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

Sl.No	Performance Indicators	Description	Implementing Department/Agencies	Measurement and Source of Data	General Comments
6	[1.6.1] subjects	Electric version of text book will be prepared and uploaded in the website to facilitate easy access of students and teachers.	National Curriculum & Text Book Board (N.C.T.B.)	Reports of National Curriculum & Text Book Board (N.C.T.B.)	
7	[1.7.1] upazila I.C.T. training and resource centres established	To develop Government & Non-Government teachers skilled	Bangladesh Bureau of Education Information and Statistics (B.A.N.B.E.I.S.)	Bangladesh Bureau of Education Information and Statistics (B.A.N.B.E.I.S.)	
8	[1.8.1] schools transformed	One school will be transformed into Government schools into 315 Upazilas without Government schools	Department of Secondary and Higher Education (D.S.H.E.)	Reports of Department of Secondary and Higher Education (D.S.H.E.)	
9	[2.1.1] male and female students provided stipend	Provide stipends and scholarships to eligible female-male students at junior secondary and secondary level and to female students at higher secondary and degree level	Department of Secondary and Higher Education (D.S.H.E.) & Directorate of Technical Education (D.T.E.)	Reports of Department of Secondary and Higher Education (D.S.H.E.) & Directorate of Technical Education (D.T.E.)	
10	[3.1.1] students received technical and vocational education & training	Students will be trained in various Trades/Courses at secondary and higher secondary levels	Directorate of Technical Education (D.T.E.)	Reports of Directorate of Technical Education (D.T.E.)	

Section 4:

Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

Sl.No	Performance Indicators	Description	Implementing Department/Agencies	Measurement and Source of Data	General Comments
11	[3.2.1] technical teachers trained	Government & Non-Government teachers will be trained at secondary and higher secondary levels will be trained in different trades	Directorate of Technical Education (D.T.E.)	Reports of Directorate of Technical Education (D.T.E.)	
12	[3.3.1] new trade and technology courses Introduce	Trades and technology like food technology, tourism management will be inserted into curriculum	Directorate of Technical Education (D.T.E.)	Reports of Directorate of Technical Education (D.T.E.)	
13	[4.1.1] established university	Engineering, technological, agricultural and general universities will be established at district town level	University Grants Commission (U.G.C.)	Reports of University Grants Commission (U.G.C.)	
14	[4.2.1] infrastructure developed	With the purpose of increasing accommodation and modern research facilities in public universities	University Grants Commission (U.G.C.)	Reports of University Grants Commission (U.G.C.)	
15	[4.3.1] introduce I.C.T.-I.T. courses and departments	With the purpose of more enrollment in I.C.T.-I.T. courses and departments	University Grants Commission (U.G.C.)	Reports of University Grants Commission (U.G.C.)	

Section 4:

Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

SI.No	Performance Indicators	Description	Implementing Department/Agencies	Measurement and Source of Data	General Comments
16	[4.4.1] quality of researchers & quantity of researchs-field	Research will be conducted at post graduate level in the areas of social science, science and business studies for development.	University Grants Commission (U.G.C.)	Reports of University Grants Commission (U.G.C.)	
17	[4.5.1] conductet research	In the field of social and development research to facilitate national development as a whole	University Grants Commission (U.G.C.) & National Academy for Education Management (N.A.E.M.)	Reports of University Grants Commission (U.G.C.) & National Academy for Education Management (N.A.E.M.)	
18	[5.1.1] schools covered under S.P.B.M.S. and S.B.A.	S.P.B.M.S. and S.B.A. will be introduce for increasing quality education	Department of Secondary and Higher Education (D.S.H.E.)	Reports of Department of Secondary and Higher Education (D.S.H.E.)	
19	[5.2.1] conducted research and evaluation	Secondary & Higher Secondary institutions	National Academy for Education Management (N.A.E.M.) & Bangladesh Bureau of Education Information and Statistics	Reports of National Academy for Education Management (N.A.E.M.) & Bangladesh Bureau of Education Information and Statistics	
20	[5.3.1] collected education relevant information	B.A.N.B.E.I.S.will be enhanced by storing education information	Bangladesh Bureau of Education Information and Statistics (B.A.N.B.E.I.S.)	Bangladesh Bureau of Education Information and Statistics (B.A.N.B.E.I.S.)	

Section 4:

Description of Performance Indicators, Implementing Department/Agencies and Measurement Methodology

Sl.No	Performance Indicators	Description	Implementing Department/Agencies	Measurement and Source of Data	General Comments
21	[5.4.1] educational institutions inspected	Government & Non-Government educational institutions	Department of Inspection & Audit (D.I.A.)	Reports of Department of Inspection & Audit (D.I.A.)	
22	[6.1.1] educational institutions received documents	Distribution of books relating to liberation war at Secondary & Higher Secondary level	Department of Secondary and Higher Education (D.S.H.E.), Directorate of Technical Education (D.T.E.) & National Curriculum & Text Book Board (N.C.T.B.)	Reports of Department of Secondary and Higher Education (D.S.H.E.), Directorate of Technical Education (D.T.E.) & National Curriculum & Text Book Board (N.C.T.B.)	
23	[6.2.1] revised curriculum	Curriculum will be revised based on spirit and values of liberation war	Department of Secondary and Higher Education (D.S.H.E.), Directorate of Technical Education (D.T.E.) & National Curriculum & Text Book Board (N.C.T.B.)	Reports of Department of Secondary and Higher Education (D.S.H.E.), Directorate of Technical Education (D.T.E.) & National Curriculum & Text Book Board (N.C.T.B.)	

Section 5 :
Specific Performance Requirements from other Ministries/Divisions

Organisation Type	Organisation Name	Relevant Performance Indicator	What is your requirement from this organisation	Justification for this requirement	Requirement from this Organisation	What happens if your requirement is not met
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Section 6: Outcome of Ministry/Division

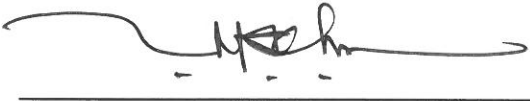
Outcome/Impact	Jointly responsible for influencing this outcome / impact with the following organisation (s) / division (s) / ministry(ies)	Performance Indicator (s)	Unit	Actual FY 12-13	Actual FY 13-14	Target FY 14-15	Projection FY 15-16	Projection FY 16-17
1 Increased enrollment at secondary level	MoPME	Rate of enrollment	%	64.05	66.21	68.37	70.53	72.69
2 Decreased drop out at secondary level		Rate of drop out	%	44.65	50.80	37.55	34.00	30.45
3 Increased enrollment at higher secondary level		Rate of enrollment	%	50.44	52.60	54.76	56.92	59.08
4 Decreased drop out at higher secondary level		Rate of drop out	%	21.80	19.94	18.08	16.22	14.36
5 Achieved male-female students at higher secondary parity	MoF	Ratio of male-female	%	47:53	48:52	50:50	50:50	50:50
6 Increased enrollment of professional degree courses		Rate of enrollment	%	1.57	1.85	2.14	2.43	2.71
7 Achieved population(20+) with degree/Postgraduate level (every year)		Rate of degree/Postgraduate l	Per thousand	2.27	2.97	3.66	4.36	5.50
8 Increased enrollment of female students at tertiary education		Rate of enrollment	%	8.21	10.81	13.49	16.17	18.84
9 Increased enrollment of technical education		Rate of enrollment	%	4.15	5.40	6.65	7.90	9.15

Whereas,

I, the Secretary, Ministry of Education representing the Minister, Ministry of Education , Government of the People's Republic of Bangladesh commit to the Cabinet Secretary, Cabinet Division, representing the Prime Minister, Government of the People's Republic of Bangladesh to deliver the results described in this agreement.

I, the Cabinet Secretary, Cabinet Division, on behalf of the Prime Minister, Government of the People's Republic of Bangladesh, commit to the Secretary, Ministry of Education to provide necessary support for delivery of the results described in this agreement.

Signed,



Secretary
Ministry of Education

9 March 2015

Date



Cabinet Secretary
Cabinet Division

09/3/2015

Date

Annex-1

Acronyms

Sl.	Acronym	Description
1	B.A.N.B.E.I.S.	Bangladesh Bureau of Education Information and Statistics
2	C.B.T.	Competency- Based Training
3	D.I.A.	Department of Inspection and Audit
4	D.S.H.E.	Department of Secondary and Higher Education
5	D.T.E.	Directorate of Technical Education
6	E.E.D.	Education Engineering Department
7	I.C.T.	Information and Communication Technology
8	I.T.	Information Technology
9	N.A.E.M.	National Academy for Education Management

10	N.C.T.B.	National Curriculum & Text Book Board
Annual Performance Agreement (APA) for Ministry of Education -(2014-2015)		
11	S.B.A.	School- Based Assessment
12	S.M.C.	School Managing Committee
13	S.P.B.M.S.	School Performance- Based Management System
14	U.G.C.	University Grants Commission